

# **Economic and Social Council**

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**Economic Commission for Africa African Science, Technology and Innovation Forum**Third session

Brazzaville (online), 25-26 February 2021

# "Building forward better: towards a resilient and green Africa to achieve the 2030 Agenda and Agenda 2063"

# **Draft programme**

25 February 2021		
8–9.30 a.m.	Registration	
9.30–10.30 a.m.	Opening segment	
	Director of Ceremony opens	
	Welcome remarks by: Representative of UNESCO	
	Overview of the STI Forum: Jean-Paul Adam, Director, Technology, Climate Change and Natural Resources Management, ECA	
	Keynote addresses	
	Invited dignitaries and VIPs	
	Vera Songwe, Under-Secretary General of the United Nations and Executive Secretary of ECA	
	Outgoing Chair: Amon Murwira: Minister of Higher and Tertiary Education, Innovation, Science and Technology Development, Zimbabwe	
	Incoming Chair: Parfait Aimé Coussoud Mavoungou, Minister for Scientific Research and Technological Innovation, Congo	
10.30–11.30 a.m.	Assessing progress on implementing recommendations of the Forum	
	At its first and second sessions, the Africa Regional Forum adopted several recommendations and key messages to enable member States to leverage science, technology and innovation to meet the Sustainable Development Goals. The key messages of the first session included: the inadequacy of hard and soft science, technology and innovation infrastructure; inadequate investment by African countries in science, technology and innovation; the importance of harnessing the innovative spirit of African youth; the need to develop relevant and realistic science, technology and innovation policies and strategies; and the essential need to promote intra-African collaboration in science, technology and innovation. At its second session, the Forum called on countries: to build capacity in the basic sciences and engineering; significantly to scale up investments in research	



and development; to align the critical skills at country level to effectively respond to a future increasingly driven by science, technology and innovation; to establish innovation hubs, incubators and common equipment centres; to develop a strategy that co-implemented the fourth industrial revolution, while taking advantage of established technologies in order to catch up and meet the aspirations of the 2030 Agenda and Agenda 2063 of the African Union; to strengthen collaboration and partnerships at a continental and regional level; to draw lessons from the experiences of other regions to make significant inclusive and sustainable development gains; to adopt and promote renewable energy technologies; and to redesign the curricula of higher education to produce goods and services. Further details may be found in the reports of the first and second sessions of the Forum, in 2019 and 2020 respectively.

Presentations (10 minute each)

- ECA
- South Africa
- Congo
- Senegal

## 11:30 a.m.-1 p.m.

# High-level policy dialogue on design, implementation and evaluation of science, technology and innovation policies for the Sustainable Development Goals

The Addis Ababa Action Agenda underlined the importance of science, technology and innovation policies at the national level to ensure that science, technology and innovation serve as driving forces and enablers in fulfilling the 2030 Agenda for Sustainable Development. Similarly, the African Union Science, Technology and Innovation Strategy for Africa 2024, which forms part of the set of measures for the first phase of implementing Agenda 2063, has prioritized science, technology and innovation policymaking as one of the four pillars of this undertaking. The United Nations inter-agency task team on science, technology and innovation for the Sustainable Development Goals and the 10-member group appointed by the Secretary-General launched the science. technology and innovation road map initiative in pursuit of those same goals.

This segment will focus on tools and practices that countries have used to design, implement and monitor their national and regional science, technology and innovation policies and the spaces or flexibilities built in to enable the integration of regional and international dimensions and to respond to new challenges as they emerge, noting that policies have a horizon of between 5 and 20 years. They also address ways in which countries could more effectively design, implement, track and evaluate their science, technology and innovation policies.

#### **Presentations**

- Towards a science, technology and innovation policy design and implementation framework – ECA
- Education, science, technology and innovation scoreboard for Africa Robert Ridley

## Panellists

Representative of the Department of Economic and Social Affairs on science, technology and innovation road map initiative group

Representative of SADC

Representatives of Congo, Ethiopia, Ghana and Uganda

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1–2 p.,m.	Lunch	
2–4 p.m	Parallel segment on emerging technolo sustainable development	gies for regional competitiveness and
	with leading countries and improve living technologies do not. Emerging technologies systems (such as wireless technologies a up new technological niches (such as rechanger in poorer countries but serves countries) that allow less developed countanimal-drawn carts, landlines, thermal elentry barriers through co-learning by be alike (such measures as the governance firms are being implemented in rich and countries, however, face the challenge	countries unique opportunities to catch up a standards in ways that mature and tested gies disrupt existing business models and and advanced energy technologies), open mobile money, which works as a game is as a mere add-on in more advanced tries to leapfrog old technologies (such as ectricity generation stations), and reduce on the developing and developed countries of cryptocurrencies and taxing of digital poor countries alike). The less developed of limited intellectual assets, financial so of the institutions needed to acquire, ew and emerging technologies.
	Panellists will draw on national, reg considering, among others, the following	tional and international experience in topics:
	technologies in advancing indus	f to realize the promises of emerging strial development and economic growth ity (Goal 2), reducing inequalities (Goal degradation (Goal 13)?
	How can Africa best build capacities needed to harness em	the human, industrial and governance erging technologies?
	What role should education, re- the private sector play?	search and development institutions and
	<ul> <li>Where are the best opportunities set their priorities?</li> </ul>	for Africa and how can African countries
	capacity in national government department	heir interdependencies, and given limited nents, how can African countries design es that address the needs of emerging
2–4 p.m.	The future is intelligent: A focus on AI	The future is nano: A focus on nanotechnology
	Presentations:	Presentations
	Artificial intelligence for advanced manufacturing	<ul> <li>Nanotechnology in agriculture,</li> </ul>
	Artificial intelligence for health	<ul><li>Nanotechnology for health</li><li>Nanotechnology for energy</li></ul>
	Artificial intelligence for job and wealth creation	Panellists
	Panellists	Two government representatives
	Two government representatives	Two industry representatives
	Two industry representatives	Two representatives of other interest groups
	Two representatives of other interest groups	

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4–5 p.m.

Key messages of the day

### **26 February 2021**

10 a.m.-11:30 p.m.

# High-level policy dialogue on advancing entrepreneurial universities in Africa to deliver the 2030 Agenda for Africa

Both the first and second sessions of the Science, Technology and Innovation Forum underlined the importance of promoting innovation entrepreneurship in higher education in Africa. In addition, higher education is seen as a key component of two of the four pillars of the African Union Science, Technology and Innovation Strategy for Africa 2024, namely, building technical competencies and promoting innovation entrepreneurship. More important, the best teaching universities in the world are generally those that perform research at the frontiers of knowledge generation and contribute to the development of their regional and national communities and firms.

While not all universities in a country are research and innovation-intensive, the existence of universities that promote research, innovation and entrepreneurship is important to the scientific sector. industry governments for different reasons. These include, among others, the quest for excellence in teaching and research, growth of innovative and competitive businesses, contribution to poverty reduction and export diversification. As such. advancing entrepreneurial universities in Africa would directly address poverty reduction (Goal 1), quality of education (Goal 4), decent work (Goal 8), industry and innovation (Goal 9) and collaborations and partnerships (Goal 17). Efforts in pursuit of these Goals will indirectly contribute to almost all the Goals.

This segment will address, among other topics:

• The measures that governments are taking to ensure the emergence, promotion and growth of entrepreneurial universities; to encourage

# High-level policy dialogue on technologies for improved healthcare outcomes in Africa: lessons from the COVID-19 pandemic

The COVID-19 pandemic has exposed some of the weaknesses of healthcare systems in Africa. At the beginning of the pandemic, a majority of African countries lacked the capacity to simply test and detect the virus that causes COVID-19. Their health infrastructure is too weak to meet the needs of a pandemic, they are over-reliant on external sources for almost all medical supplies and their institutional coordination and collaboration are inadequate, with impacts on the effectiveness and efficiency of service provision. For instance, few countries tracking the evolution emergence of different strains of the virus and even fewer are participating in the discovery, development and production of vaccines and treatments and vet Africa has a predominantly young population that is increasingly well educated.

At the same time, African countries have also been innovative in their response to COVID19 and have often adapted technological solutions to address issues related to testing, contact tracing and the production and supply of personal protective equipment. Several African universities, firms and innovation hubs have showcased and brought to market products that have saved lives and created jobs and wealth.

This segment focuses on well-being and health (Goal 3); it also look at the positive and negative impacts on education (Goal 4), poverty (Goal 1) and collaborations and partnerships (Goal 17) from a science, technology and innovation perspective. Some of the questions under discussion could include ways in which countries can:

 Mobilize and build adequate numbers of researchers in all areas of sciences – from natural sciences, health and

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- universities to include and advance entrepreneurship in teaching; to promote research and innovation; to ensure that university administrations, staff and students are supported and empowered to attract entrepreneurial from talent around the world; to achieve excellence and drive development in their regions
- The measures or efforts that are needed to strengthen institutional arrangements to drive technological and non-technological innovations and entrepreneurship to boost job and wealth creation, to enhance competitiveness in trade and to attract investments through higher education, with a focus on universities

#### **Presentations**

- Building entrepreneurial universities in Africa – lessons from other regions
- Building entrepreneurial universities in Africa – lessons from Africa

#### **Panellists**

Two government representatives

Two representatives of universities

Two representative of other interest groups

- veterinary to humanities and social sciences;
- Stimulate research, innovation and entrepreneurship
- Build the research and industrial development infrastructure needed to quickly bring life-saving solutions to market
- Design reliable domestic and regional supply chains to meet current and future healthcare needs
- Enhance the tracking of emerging health threats around the world and in Africa
- Ensure effective sharing of information, and coordination and service delivery
- Encourage and support coinventing, co-innovation and co-delivery of services to poorer communities by key science, technology and innovation stakeholders.

#### **Presentations**

- Technologies for accelerated drugs and vaccine discovery, production and delivery – case of COVID-19 vaccines
- Building African biomedical engineering and entrepreneurial capabilities

#### **Panellists**

Two government representatives

Two representatives of industry

Two representatives of other interest groups

#### 11:30 am-1 p.m.

## Policy dialogue on making Africa a global research and innovation hub

Africa has the fastest growing youthful and increasingly educated workforce in the world and among the fastest growing high education sectors – rising from 2.2. million university students in 1991 to about 20 million in 2015) and boasted some 643 tech hubs in 2019 – up from 422 in 2018. The number and size of universities and research centres, and also of technology firms, have grown rapidly over the last decade. Africa has all the key ingredients to become a global research and innovation hub to spur the transformation of the continent into a top manufacturing centre and provider of value-added services. Notwithstanding the continent's low gross expenditure on research and development (0.4 per cent of its GDP in 2019,

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far below the world average of 1.7 per cent and the 1 per cent target set by the African Union), countries can employ strategies that have worked in other regions and elsewhere in Africa to expand research and development, in particular in the business and public sectors, enhance the quality and quantity of education through partnerships and promote innovation, entrepreneurship and technology acquisition in the academic, government and industry sectors.

The panel may consider different strategies for transforming Africa into a major research and innovation hub for the world, such as enhancing higher education sectors (on the lines of Project 211 in China, which seeks to improve the quality of education, scientific research, management and institutional efficiency of 100 universities and several disciplines for economic and social development), innovative funding models (such as that of the Sao Paulo Research Foundation in Brazil, the Chile Foundation and the Finnish Innovation Fund – SITRA). It may also explore the key role of science and technology agreements in attracting technology-intensive firms (such as the aeronautics clusters in Morocco and the textile industry in Ethiopia) and the importance of international collaborations and alliances (such as the space Industry in South Africa and health care in Kenya).

#### **Presentations**

- National and regional research and innovation funding models
- Research, technology and industrial development infrastructure, incentives and promotion strategies

#### **Panellists**

Two government representatives

Two representatives of universities

Two representative of other interest groups

1–2 p.m.	Lunch
2-2:30 pm	Key messages of the third session of the Africa Regional Science, Technology and Innovation Forum
2.30-3.30 pm	Showcasing and recognizing select innovative youth teams from the Forum's 2021 bootcamp (three to five teams)
3.30–4.30 p.m.	Launch of Origin
	Origin is creating a new set of institutions that are dedicated to interdisciplinary research and creating innovation spaces that primarily focus on product (i.e. goods and services) development, management and commercialization. These spaces would bring together some of the best and brightest from across the continent and beyond, and from different disciplines to address emerging challenges and opportunities, anticipate and prepare for the future with a broad funding base; large pool of private and public institutional partners, collaborators and alliances; a constant flow of innovative, smart and reputable young and senior experts; strong linkages with academia and industry; and a good relationship with the public and society at large. Above all, it should have a strong and independent steering core or governance arrangements that shield and defend its freedoms to dream, innovate and learn from both failure and successes.  At this segment, the Origin Concept will be presented — its institutional arrangements, governance, goals, target beneficiaries and potential to transform the African research and innovation landscape. The segment will also include the

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	launch of the Origin Research, Innovation and Design Competition for Africa's Future and the Origin Youth Innovations and Entrepreneurship Bootcamp.	
	Speakers	
	Reeta Roy, President and CEO, Mastercard Foundation, Canada	
	Vera Songwe, Under-Secretary General of the United Nations and Executive Secretary of ECA	
4.30–5.30 p.m.	Closing segment	
4.30–5.30 p.m.	Vera Songwe, Under-Secretary General of the United Nations and Executive Secretary of ECA	

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